

# Mind-mapping PADLET

Questions and comments

MMEPRICE2030 JUN 23, 2020 08:24PM

## Questions? Click the + below to ask a question.

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### Pushback or scepticism?

No, not really. It's such a different way of presenting information... or of teaching something in an interactive way.. that usually students are fairly engaged because it is not just death by powerpoint. They get to do things, add content, be creative, think and explore.

-hal

### We can use the hashtag

[#slaeuropemindmap](#) on Twitter too.

### Making a new/updated map

There isn't really any hard rules about how often you create/update a map. It would be dependent on the situation. Have things changed? Have you learned more since you last looked at it? Questions like these will help you determine if it is time to revisit/revise it. -hal

### Link to the Prezi

<http://bit.ly/SL-mindmapping>

-hal

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When using mind maps for others - how well do they work with eg: screen reader softwares?

Can you share the bitly link here? I think I missed it :)

## Have you encountered any push back or scepticism on using mindmaps more widely eg presenting databases to students?

What is your biggest "wow" using mind mapping?

Not sure I understand the difference between a concept map and a mind map - is it a big difference and does it matter?

## Thoughts/experience on how often one could make a new/updated map?

### Slides

Will the slides be shared afterwards?

The map examples are not always clearly visible.

Thanks

## Comments? Click the + below to make a comment.

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### Paper & markers

Yes! That's all you really need. No technology, nothing electronic. Paper, markers, maybe some post it notes. Sometimes lo-tech is best.

**Thank you Hal for a fab presentation - loved the examples on how to use mindmapping for everyday to big ideas and learning. Thanks for sharing the tools too. Much Appreciated.**

**Fab presentation - thank you**

**Great session, thank you Hal**

I will find a large piece of blank paper now and some coloured pens!

....

**Q: Thanks Hal, it really interesting to hear from someone who uses both concepts. When I did my Licensed Mind-Map Trainer Training with Tony Buzan I had already been using mind-mapping for many years. It's great that someone in your position is a strong advocate.**

I think for those who like lots of text like me, it's not about understanding how it works, it's the difficulty in thinking that way for creating it for others

### **Vision impaired...**

[https://www.informationtamers.com/WikIT/index.php?title=Mind\\_mapping\\_for\\_people\\_who\\_are\\_blind](https://www.informationtamers.com/WikIT/index.php?title=Mind_mapping_for_people_who_are_blind) (just a rough search). Also, look at how flowchart images are made accessible via text structured as an outline.

<https://accessibility.psu.edu/images/flowcharts/>

**CMaps is another that Hal just shared.**  
<https://cmap.ihmc.us/cmaptools/>

<http://bit.ly/SL-mindmapping>

This is the link to the presentation

**Has videos tutorials. <https://coggle.it/>**

Useful to remember that even if it's not how I learn/think, it might be how others best understand things

**It's interesting that the Mind Map technique is very much like linked data! so many triples! - RDF**

**I worked initially with students with dyslexia and the mind mapping and colours work fantastically for them. We'd use it in college in combination with Stella Cottrell's Study Skills handbook which also explains the note taking methodology and using the maps to help plan essays**  
<https://www.macmillanihe.com/page/detail/TIStudy-Skills-Handbook/?K=9781137610874>

**Tony Buzan | Inventor of Mind Mapping. There is an online community.**  
<https://tonybuzan.com>

**Have to think about accessible version of this, too. Haptic, tonal, etc.**

**Just realised I've always used my own version of mindmapping 'lite' to plan meetings**

and good to see you Hal!

**Interesting to hear the history of the Buzan brothers. I've been using these since a Human Resources colleague introduced me to them. He advised to connect the concept bubbles with wavy lines rather than straight ones as the brain doesn't think in straight lines and if you use straight connectors between the concepts it blocks your thinking. I always tell this story to students to help them generate themes/topics/concepts for dissertations. It then helps with keyword generation for online searching**

**Reply to Artistic talent?**

Same here!!!!- my mind maps (when I use them) are way more stick figures and monocolour - I think it's because I use them to plan and brain dump in advance of creating something else rather than a resource for later

## Artistic talent?

Just once, I'd like to see an example of a sketchnote that includes stick figures, no color, and minimal calligraphy

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